

### Our Mission

Inspired Learners: Connected, Creative, and Courageous

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A STUDENT POPULATION FROM  
**COUNTRIES**



At AISJ we embrace & celebrate our differences, the foundation of our school culture. Students enjoy a safe & supportive environment in which they are able to maximize their academic potential.

### WE HAVE A LOW TEACHER STUDENT "ONE TO SIX" RATIO

We firmly believe in the positive impact of an individualized student-centered approach to teaching and learning. The school maintains a low Student / Teacher ratio that helps to ensure a rich and rigorous program. With a total of **210 MS Students & 29 Teachers**, the ratio tallies to **1 teacher for every 6 Students**. Our average class size is approximately 18.



### ACADEMICS

#### STUDENTS

- There are **210** students enrolled in Middle School.
- Total population = **1141** across 4 divisions (2 School Campuses)

#### MIDDLE SCHOOL POPULATION

**18%** American, **9%** South Africa **7%** Indian, **6%** Dutch, **5%** Swedish, **5%** British Remaining **50%** from over **42%** countries & backgrounds.

### 29 MS TEACHERS FROM ACROSS THE GLOBE

#### FACULTY

- There are **29** Middle School teachers, of which **21** hold Master Degrees.
- Our teachers come from the United States, South Africa, Australia, United Kingdom, Canada, Spain, Zimbabwe, New Zealand, France & Colombia.



### SERVICE LEARNING

#### SERVICE PARTNERS & PROJECTS

(Our Service Learning Program involves students in a variety of local South African development & service projects)

- **Philile** • **Philize Isizwe Foundation** • **Woodrock Animal Shelter** • **Human Rights Club** • **Grade 7 Passion Project** • **Grade Level Integrated Units** • **Gardening Club**

### AFTER SCHOOL ACTIVITIES

#### SPORTS, ASA's & CLUBS

(Varsity sports teams compete in the **International Schools of Southern and Eastern Africa (ISSEA)** conference, AISJ competes with local schools as well)

**Sports** offered include: • **Soccer** • **Volleyball** • **Basketball** • **Tennis** • **Swimming** • **Track & Field** • **Golf** • **Equestrian** • **Rugby**  
Our **ASA's** include: • **Parkour** • **Urban dance club**.

Our **Clubs** are non-ISSEA sport code activities that meet frequently throughout the year with the goal of supporting school efforts or culminating in an end product and or trip, they include: • **Tech Crew** • **Yoga** • **Photography** • **Biking** • **Parkour** • **Urban Dance Club** • **Changemakers** • **Badminton** • **Math Counts** • **Drama** • **AMIS Choir**



# MIDDLE SCHOOL COURSES

## REQUIRED COURSES

- Physical Education - Grades 6-8
- Language Arts - Grades 6-8
- Mathematics - Grades 6-8
- Social Studies - Grades 6-8
- Science - Grades 6-8
- Health - One Trimester Grade 7/8
- Drama & Health - Trimester Grade 6
- Introduction to Design Technology & Art Exploration - Trimester Grade 6
- Forensics & STEM (Science, Technology, Math, & Engineering) - Trimester Grade 6
- English Language Learning - Grades 6-8; Placement determined by ELL Department
- Learning Support (LS) – Placement determined by the Child Study Team (CST).

## ELECTIVE AND EXPLORATION COURSES

### FULL YEAR COURSES

#### PERFORMING ARTS

- Band 6
- Band 7
- Band 8
- Choir 6
- Choir 7
- Choir 8
- Drama 6 – Theater Exploration

#### WORLD LANGUAGES

- Spanish 1 (Beginner)
- Spanish 2 (Pre-Intermediate)
- Spanish 3 (Intermediate)
- French 1 (Beginner)
- French 2 (Pre-Intermediate)
- French 3 (Intermediate)

### TRIMESTER COURSES

#### PERFORMING ARTS

- Drama 7 - Improvisation
- Drama 8 – From Page to Stage
- Drama 8 – Devised Theater
- Drama 8 – Tech Theater
- Drama 8 – Theater for Young Audiences

#### VISUAL ARTS

- Grade 7 Drawing and Painting
- Grade 7 Ceramics
- Grade 7 Fiber Arts
- Grade 8 Drawing and Painting
- Grade 8 Sculpture
- Grade 8 Mixed Media

#### INFORMATION TECHNOLOGY

- Grade 7 Design, Code, Create, & Play
- Grade 8 Multimedia Production
- Grade 7 Digital Design

#### DESIGN TECHNOLOGY

- Grade 8 Design Technology
- Grade 8 Robotics
- Grade 7 Design Technology
- Grade 7 Electronics

#### ELECTIVES COURSE WORK

- Grade 8 Global Issues Network
- Grade 8 Writers' Workshop

# GRADING SYSTEM

## Middle School Descriptive Grading Criteria for Learning Outcomes

Exemplary 7	Consistently exceeds the learning outcome. Clear evidence of synthesis, analysis, and evaluation used with initiative, creativity and originality commonly demonstrated.
Advanced 6	Consistently meets and regularly exceeds the learning outcome by applying and/or extending the key concept, processes, or skills.
Proficient 5	Consistently meets the learning outcome by applying key concept, processes or skills. Is able to use higher application skills on occasion.
Satisfactory 4	Meets the learning outcome. Is able to apply required knowledge and skills effectively.
Approaching 3	Sometimes applies the key concept, processes, or skills, but inconsistently meets the learning outcome.
Concern 2	The learning outcome is not fully or consistently met even with support.
Unsatisfactory 1	Little effort made or unable to able to grasp the learning outcome.
I Insufficient Evidence*	Insufficient evidence to make a valid and reliable judgment on achievement.
N/A Non-Applicable*	Learning outcome was not assessed

# MIDDLE SCHOOL APPROACHES TO LEARNING

Takes ownership for learning	Concern	Approaching	Proficient	Exemplary
Contributes to the learning process	Concern	Approaching	Proficient	Exemplary
Cooperates and interacts respectfully with others	Concern	Approaching	Proficient	Exemplary
Practices self-management	Concern	Approaching	Proficient	Exemplary