

# AMERICAN INTERNATIONAL SCHOOL OF JOHANNESBURG

JHB ELEMENTARY SCHOOL PROFILE

2021–2022

## OVERVIEW

A STUDENT POPULATION FROM  
**48 COUNTRIES**



TOTAL POPULATION

**882**

4 Divisions

2 School Campuses

## FACULTY

36 ELEMENTARY SCHOOL  
TEACHERS FROM  
ACROSS THE GLOBE



OF WHICH 19  
HOLD MASTERS  
DEGREES

Australia, Canada,  
Columbia, Mexico, South  
Africa, Switzerland,  
Trinidad, the United States,  
and the United Kingdom

## STUDENTS

216 Students enrolled in JHB Elementary School



## CO-CURRICULAR ACTIVITIES

**ACTIVITIES** – Students in grades 1 to 5 have numerous opportunities to enroll in co-curricular activities that take place after school. These include: Track and Field, Soccer, Swimming, Dance, Cooking, Tennis, Golf, Karate, Chess, First Lego League.

During the first trimester, our co-curricular program is taking place online. As the year progresses, we hope to offer co-curricular activities on campus.

**FINE AND PERFORMING ARTS** – The fine and performing arts are supported in the elementary school with annual musical productions performed for the community on our full-sized theater stage. AISJ also supports developing interest in the arts by hosting an annual talent show where individual talents have the opportunity to blossom.

Additionally, several art-related co-curricular activities run throughout the year: budding bakers, sketch it out, African drumming, and creative coloring are just a few examples.

**SERVICE** – Service learning opportunities are embedded in a unit of study at each grade level. Students can also engage in service learning projects as part of our co-curricular activities.

Students are also encouraged to independently take action to solve problems that they have identified within our community.

## PORTRAIT OF AN AISJ LEARNER



## PURPOSE

INSPIRE LEARNING AND BUILD OUR BETTER WORLD

The purpose of AISJ is to provide exceptional educational experiences in a diverse and nurturing environment in order to inspire learning and build our better world. We cultivate an inclusive community of learners so that we empower global citizens to fulfill their future purpose.

## COMMUNITY PRINCIPLES

We are better when we act together.  
Our differences make us stronger.

Every voice counts.  
Every voice matters.

Every team needs individuals.  
Every individual needs a team.

## SCHOOL DIRECTOR

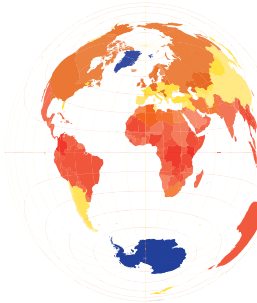
Dr. Jeremy Moore  
*School Director*  
SchoolDirector@aisj-jhb.com

## PRINCIPAL

Barbara Rynerson  
*JHB ES Principal*  
es-principal@aisj-jhb.com

## COUNSELOR

John Gaston  
*JHB ES Counselor*  
es-counselor@aisj-jhb.com



## CONTACT US

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# ES GRADING SYSTEM

The Elementary School descriptive grading criteria for learning outcomes.

NOT APPLICABLE	This standard has not been assessed during this reporting period.
DEVELOPING	This student does not meet the standard with support. The student has limited understand-ing of the key concepts, processes, and skills.
APPROACHING	The student is beginning to, and occasionally does, meet the standard with support. The student is beginning to grasp and apply the key concepts, processes, and skills.
PROFICIENT	The student consistently and independently meets the standard. The student grasps and applies the key concepts, processes, and skills.
EXEMPLARY	The student consistently exceeds the standard. The student demonstrates an exceptional in-depth understanding of the key concepts, processes, and skills, and transfers their understanding within other contexts.

## ES CURRICULUM – JOHANNESBURG CAMPUS

The elementary years of school develop essential skills and dispositions toward learning. Our teachers foster students’ natural wonder about the world while ensuring that they develop a growth mindset toward learning. Our conceptually based curriculum is aimed to meet the varying needs of students from diverse backgrounds. We focus on the social, emotional, physical, artistic, and academic development of the child.

The elementary school uses a balanced literacy approach to teaching reading and writing. Readers and Writers Workshops are at the core of our literacy program. We dedicate large blocks of time to teaching literacy throughout our school day to develop passionate readers and writers. Our math program is designed to promote conceptual understanding, problem-solving and mathematical reason-ing. Emphasis is placed on developing strong number sense in students while ensuring that students have a vast repertoire of strategies for solving problems and explaining their thinking and reasoning to others. Our students visit specialist teachers in Art, Music, Physical Education, Library, and Spanish. Classroom Teachers focus on Language Arts, Science, Social Studies, and Mathematics.

We have a strong Learning Support Program where Learning Support Teachers work collaboratively with classroom teachers to meet the needs of students who require academic support. Our teachers of English Language Learners support the English language acquisition for children who are developing their English language proficiency. Our Counselor teaches lessons that support children’s social and emotional development. We recognize the essential role that parents play in the education of their children. Our caring and experienced teachers partner with parents to meet the needs of each child.

