

# GRADE 1

## READING UNIT 1

### *Building a Community of Readers*

#### UNIT SUMMARY

In this unit, students will work on building good reading habits by furthering their understanding of the procedures of Reader's Workshop. Learning to choose 'Just-Right' books, and how to organize themselves within the workshop model are explicitly taught within the first weeks of school. Building on from Kindergarten, time is spent on getting to know each other as readers, and understand our roles and responsibilities within the reading community.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

- Belonging to a community of readers provides a supportive environment to grow as a reader and requires all members to actively contribute.
- Readers compare, infer, evaluate and make connections to make text personally relevant and useful.

##### EQ:

- How might I work with others to learn more about myself as a reader?
- What can I do with my reading?
- How might I contribute to our community of readers?

#### I CAN STATEMENTS

- I can answer all 'who', 'what', 'when' or 'where' questions in a story.
- I can ask at least one question about a story.
- I can tell which books are stories.
- I can tell which books are about true things.

Elementary  
**SCHOOL**