

# GRADE 1

## READING UNIT 4

### Informational Text Features

#### UNIT SUMMARY

The purpose of this unit is for readers to learn about the world through reading nonfiction books - “informational books.” Readers will learn that they can gain information from a variety of sources within one text, for example, illustrations, diagrams or glossary, or across different texts. Students will also learn the purpose of, as well as how to use text features. The difference between fiction and nonfiction books will be explored, and how readers read the two genres differently.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

- Reading is a way to learn about the world.
- Readers read lots of books about a topic and compare the information to get a greater understanding about a topic.
- Text features are a tool to be used when reading non-fiction books.

##### EQ:

- How can I learn about our world by reading books?
- Why does reading widely help me understand a topic?

#### I CAN STATEMENTS

- I can ask and answer questions about texts.
- I can tell the important parts of the book.
- I can tell which books are true.
- I can use parts of a book to find information.
- I can use pictures and words to help understand the books I read.
- I can think about what I read.
- I can understand what I read.
- With support, I can use technology to share my learning.

Elementary  
**SCHOOL**