

UNIT SUMMARY

Students will continue to develop their independent reading habits in the Reader's Workshop. They will also be exploring a variety of poems through shared and close reading. Students will learn to appreciate the importance of rereading for fluency and understanding; with poems because when we read them several times we identify the patterns of rhythm and sound used in the poem, and with other texts because identifying the appropriate phrasing and pace helps us read it fluently. They will also discuss how poets often use words to make us react in a certain way, and that there are different ways to interpret the meaning of a poem. Students will be able to identify who is 'telling the story'. After reading and studying poems, students will choose one poem to perform.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Readers interpret poems to better understand the poem, themselves, others and the world around them.
- Readers make choices that help them become strong and well rounded readers. (accuracy, fluency, comprehension, healthy habits, goals, preferences and social networks)

EQ:

- What can readers do to interpret poems?
- How can I be a strong and well rounded reader?

I CAN STATEMENTS

- I can tell how words make me feel.
- I can tell who is talking in the text.
- When someone helps me, I can read and listen to prose and poems.

Elementary
SCHOOL