

GRADE 1

READING UNIT 6

Informational Research

UNIT SUMMARY

In this unit, students will explore different ways of researching using a variety of sources, with a focus on written texts. Students will choose topics based on interest and develop questions. They will then apply their knowledge of non-fiction text features to find information and deepen their understanding. Students will appreciate that different sources provide different information which can be compared and combined. They will become aware of different ways to keep track of their learning (journals, stop and jot, and "thinkmarks"). Throughout the unit they will share their learning with their peers.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Researchers rely on a variety of resources to obtain information.
- New information may result in a new idea or change of stance.

EQ:

- How is information organised? (nonfiction text features)
- Why do researchers use more than one source to learn about a topic?

I CAN STATEMENTS

- I can tell how words make me feel.
- I can tell who is talking in the text.
- When someone helps me, I can read and listen to prose and poems.

Elementary
SCHOOL