

UNIT SUMMARY

In this unit students' will inquire into non-fiction writing. Writers of non-fiction write to inform, educate or teach the reader about a topic in which they are knowledgeable, or have become 'experts' through research. Research could take the form of books, conversations, environmental print, and or/digital resources. Students will learn about the importance of making intentional decisions regarding the text features they include in their writing pieces. Depending on the students' topics and layout of their books, some of the text features they may choose to include are: Table of Contents, page numbers, headings, key words, etc.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Writers research topics through a variety of mediums to become experts about what they are writing.
- Writers use a repertoire of strategies that enables them to vary form and style, in order to write for different purposes, audiences, and contexts.

EQ:

- Why is it important to research before I write?
- How can I find more information about my topic?
- What features can I include in my book to teach my readers?

I CAN STATEMENTS

- I can write about a real topic using some facts.
- When someone helps me, I can use suggestions to make my writing stronger.
- I can investigate topics I am interested in.
- When someone helps me, I can find answers to my questions in different ways.

Elementary
SCHOOL