

GRADE 2

READING UNIT 4

COMMUNICATING OUR THINKING

UNIT SUMMARY

Students will join books clubs based on level or interest, this could be genres, series, authors or topic. They will set essential agreements with their members and engage in meaningful discussions about their reading. The students will practice using and responding to accountable talk in their book clubs. They will complete reflection and summarizing, activities to help strengthen their understanding of the text to have richer and deeper conversations.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Readers develop a deeper understanding through reflection of texts on their own or with others
- Belonging to a community of readers fosters a love and enjoyment of reading and requires all members to actively contribute
- An understanding of text features, structures and characteristics facilitate the readers ability to make meaning of the text.

EQ:

- What does it mean to actively participate when sharing my thinking with others?
- How does reading with others influence my thinking about a text?
- How do readers reflect and respond to their reading?

I CAN STATEMENTS

- I can come prepared to share my thinking about what I have read.
- (character, setting, problem, solution)
- I can be respectful of my groups Essential Agreements.
- I can stay on task during meeting times.
- I can listen respectfully to my group talk about and share their ideas about a text.
- I can use evidence from my text to support my thinking when sharing with my group.
- I can question my group members thinking respectfully.
- I can revise my thinking about a story based on what other group members share.

Elementary
SCHOOL