

GRADE 2

READING UNIT 6

Informational Research

UNIT SUMMARY

This is an integrated unit. Students will read a variety of informational texts. They will learn strategies such as "skimming," "scanning," and "dipping" to elicit pertinent information from non-fiction texts. (Skimming for the gist, fast reading and scan for the detail. Looking for some sort of specific detail) Students will learn to read non-fiction texts with attention to the texts features. Students will chose a topic of interest and read a variety of informational texts about that topic.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Text features and structures support how readers navigate, understand, and apply information.
Exploring multiple sources enhances learning about a topic. (Text in various forms, media)
Using text evidence supports readers' understanding. (Schema)

EQ:

How might we build understandings about a topic when we read?
How might researchers organize the information they have read?
Why might we read more than one text on a topic?

I CAN STATEMENTS

I can talk about Non-Fiction text features.
I can identify the main idea/s of a text.
I can use evidence from the text to support my thinking about the main idea.
I can plan for how I read a N/F text (skim, scan, dipping in).
I can share my learning in my own words.
I can identify why I am reading this text (how does this book help understand my world?)

Elementary
SCHOOL