

GRADE 2

WRITING UNIT 4

REALISTIC FICTION

UNIT SUMMARY

In this unit, the students will write a realistic fiction text. They will focus on character development, problem and solution, as well as, writing in the 1st or 3rd person. More focus was placed on the writing process and reflecting on our work, both individually and with peers.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Writers can generate fiction ideas from their own lives or reading mentor texts.
- Writers use techniques to educate and entertain their audience.

EQ:

- How do writers use their own experiences and mentor texts to generate believable characters, and story lines? (connection)
- How do fictional writers engage their audience in a real or imagined events? (perspective, function)
- What tools might an author use to develop a character, plot, and setting in the realistic fiction story? (form)

I CAN STATEMENTS

I can write a story using a sequence of events.

I can write a book about something that has or might happen.

I can include characters that are believable.

I can write a story that has a beginning.

I can write a story that has an ending.

I can write a story that contains and problem and a solution.

I can choose an idea and create a plan to write about it.

I can revise my story to show and tell what is happening.

I can edit my writing, focusing on punctuation and capital letters

I can edit my writing checking the spelling of my high frequency words.

Elementary
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