

GRADE 2

WRITING UNIT 5

REVIEW WRITING

UNIT SUMMARY

In this unit, students will write about something they have experienced. They will share their opinion- whether it is positive or negative and will use evidence (their own experience) to support their opinion.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

- Relevant evidence and experiences enhance review writing.
- A text's organization (and style) impacts the strength of a writer's review.
- Audience and purpose influence writers' choices on a text.
- A writer selects a form based on audience and purpose.
- Good writers use a repertoire of strategies that enables them to vary form and style, in order to write for different purposes, audiences, and contexts.

EQ:

- What makes a strong argument?
- How might writers change their approach for different audiences?
- Why would a writer choose to write a review?
- How might writers organize a well written review?

I CAN STATEMENTS

- I can select a topic that I want share my opinion about.
- I can grab my reader's interest with an exciting beginning.
- I can organize my writing using transitional words – and then, also, because, whether, finally, etc.
- I can use evidence to support my opinion.
- I can write about the most important points/ details.
- I can use my partner's suggestions when revising my work.
- I can edit my writing, focusing on punctuation and capital letters.
- I can edit my writing checking the spelling of my high frequency words.

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