

GRADE 2

WRITING UNIT 6

INFORMATIONAL ARTICLES

UNIT SUMMARY

The focus of this unit is for students to write an information article supported with facts. Students will experiment with research, different layouts, and graphic features. Students will use an organized structure to engage an audience. This is the first-time students will be expected to research and gather information using their own words. They will learn the difference between opinion and fact.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Informational writing is a tool for communication
Informational writing relies on evidence and facts
Non-fiction writers gather information from a variety of sources.

EQ:

How can I share my expertise accurately with others in my own words? (responsibility)
How do we write for a specific audience? (perspective)
What writing features might I use to share information?
How do writers gather accurate information?
How do we use technology as a tool to share our publication with a wider audience?

I CAN STATEMENTS

I can select a topic that I want to research.
I can use my research and background knowledge to accurately share my expertise in an Informational article.
I can organize my writing using transitional words – and then, also, because, whether, finally, etc.
I can make decisions about how my writing looks –layout, non-fiction text features, etc.
I can edit my writing, focusing on punctuation and capital letters.
I can edit my writing checking the spelling of my high frequency words.
I can input and edit text using technology.
I can insert and label an image to support my article.

Elementary
SCHOOL