

# GRADE 2

## WRITING UNIT 7

### FRACTURED FAIRY TALES

#### UNIT SUMMARY

This unit is integrated with our Social Studies unit "Around the World Through Stories", as well as, with Music, Art and Reading. In this unit, students will be encouraged to write their own fairy tales or versions of their favourite fairy tales and folktales. They will be encouraged to use not only words but illustrations to tell a story. The writing process will be consolidated - with the students making plans, drafts, revisions and publishing.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

Writers use a repertoire of strategies that enables them to vary form and style, in order to write for different purposes, audiences, and contexts.

Writers gather their ideas from personal experience, observations, reading, and imagination.

##### EQ:

How can I use mentor texts (written, spoken, visual) to help me craft my own story?

What do I notice when I compare similar versions of the same story?

How does the writing process help me to improve my writing?

#### I CAN STATEMENTS

I can write a tale to share with others.

I can use the "recipe" of a tale to write my story. (character, setting, problem, solution).

I can revise as I write to make my story better.

I can use capitals and punctuation appropriately.

I can use my partner's feedback to revise my writing.

I can bring my story to life by using descriptive language and dialogue.

I can share my story with others.

Elementary  
**SCHOOL**