

# GRADE 4

## Reading Unit 1

### Thinking and sharing about reading

#### UNIT SUMMARY

In this unit, we will revisit the habits of good readers, and how they listen to, capture, organize and respond to their thinking while reading. The focus of this unit will then be to increase student engagement: focus, stamina and building a reading life. “An engaged reader is often one who is motivated to read, strategic in their approaches to comprehending what they read, knowledgeable in their construction of meaning from text, and socially interactive while reading” (Serravallo p.45) They will continue to use their reading journals to raise awareness of their metacognition (thinking about your thinking), their use of reading strategies, and to make reflections about themselves as readers.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

- Belonging to a community of readers fosters a love and enjoyment of reading and requires all members to actively contribute.
- Readers compare, infer, synthesize, and make connections to make text personally relevant and useful.

##### EQ:

- How might I make a text personally relevant and useful?
- Why might I make my thinking about reading visible to others?

#### I CAN STATEMENTS

Choose just-right books

Explain a variety of genres

Read for longer than 20 minutes

Set relevant and strong reading goals for myself

Confidently share my thoughts about a book with a partner

Log my reading consistently

Provide evidence for my thinking in my reading responses

Use post-its to record my thinking

Determine the central idea of the book I am reading

Determine the theme of the book I am reading

Respond to a text by writing long and strong while using evidence to support my ideas.

Make logical inferences based on details and examples from a text and using my schema.

Summarize a text using key details.

Compare and contrast how different texts deal with similar themes.

Share my own ideas and opinions while respectfully responding to the ideas and opinion of others.

*Elementary*  
**SCHOOL**