

# GRADE 4

## Writing Unit 3

### WW Explanatory Texts

#### UNIT SUMMARY

In this unit, students will be required to research into topics of interest to them, and write explanation articles to teach the reader about why something has happened. We will carefully explore examples of explanation articles that teach the reader about why something came to be, and emulate this in our own writing. Students will learn strategies for planning the various sections of their writing, and ways to embed facts, quotations, and text features that engage their reader.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

Authors write explanatory articles to explain how something in the world came to be  
Writers research their topics and include facts, text features and specific vocabulary to engage their reader

Writers think about their audience and purpose for writing

##### EQ:

How can my writing explain how something came to be?  
How can I make my explanatory writing engaging for my reader?  
Who will read my writing and why?

#### I CAN STATEMENTS

I can research my topic using multiple sources of information.  
I can focus and use my time wisely as a writer  
I can plan my explanation article before I start  
I can write an explanation article about why something has happened  
I can use the feedback of adults and peers to improve my writing  
I can write strong paragraphs about each sub-heading with a strong introduction and conclusion  
I can use text features thoughtfully to strengthen my article  
I can spell grade-appropriate words, consulting references as needed  
I can use the conventions that I have been taught