

Kindergarten

READING UNIT 1

Launching the Reader's Workshop

UNIT SUMMARY

The focus of this unit is on children becoming excited about reading books and getting into a predictable routine of reading every day independently, with a partner (buddy), and as a whole group. They engage in the reading process of using illustrations to tell the story within the book along with practicing early book handling and early reading behaviors. Through rich read alouds, young readers learn that reading is about thinking, making meaning and responding to texts. They are introduced to strategies that readers use before, during and after they read. Concepts of print are also a focus.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Belonging to a community of readers fosters a love and enjoyment of reading and requires all members to actively contribute.

Readers compare, infer, synthesize, and make connections to make text personally relevant and useful.

EQ:

What does sharing my thinking look and sound like?

What does a community of readers look like and sound like?

What do readers think about while they read?

I CAN STATEMENTS

I can care for books.

I can talk, think and share my books with a buddy.

I can actively listen.

I can shop for books.

I can respond to other's ideas and expand on my own understanding of the book.

I can share thoughts, ideas and questions with the class.