

KINDERGARTEN

READING UNIT 2

Readers Read, Think and Talk about Books

UNIT SUMMARY

In this unit, students will be exposed to a variety of literary texts through shared reading and read alouds. Students will learn to read and understand these books by retelling, using pictures and other comprehension strategies. This unit takes advantage of the familiarity the students have with books read aloud in the classroom to teach how to discuss and dig deeper into favorite stories.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Readers construct meaning of what they read by connecting new ideas to prior knowledge and personal interest.

Readers select, apply and develop strategies to enhance their comprehension.

Readers develop a deeper understanding by reading, thinking and talking about books.

EQ:

How do readers construct meaning from a book?

What do readers do when they do not understand everything in a book?

How do readers reflect and respond?

I CAN STATEMENTS

I can draw on prior knowledge to construct meaning.

I can retell a story through details in pictures.

I can use story specific vocabulary when retelling.

I can retell a story with beginning, middle and end.

I can ask and answer questions about the books.

I can make predictions about unfamiliar books.

I can make connections to books.