

Kindergarten

READING UNIT 4

Reading for Information

UNIT SUMMARY

This unit explores how to read informational text in a different way. Students will learn how to choose books based on interests and needs. Introducing students to the basic features will be a focus as well as recording their thinking with sticky notes.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Readers make choices about what they read to match their needs and interests. Understanding a text's features, structures, and characteristics help the reader make meaning of the text.

EQ:

Why might readers choose to read informational texts?
How might I use the features, structures, and characteristics of informational text to make meaning?

I CAN STATEMENTS

- I can connect new learning to prior knowledge and experiences.
- I can sort books into fiction and informational.
- I can use a variety of strategies to decode new/unfamiliar words.
- I can say what the main idea is by using features such as the title and front cover of a book.
- I can write and draw to show my thinking.
- I can talk to my reading partner to share my thinking from books.
- I can name features of informational texts.
- I can ask and answer questions about key details in a text.
- I can describe the connection between ideas or pieces of information in a text.
- I can ask and answer questions about unknown words in a text.
- I can describe the relationship between illustrations and the text in which they appear.
- I can identify basic similarities in, and differences between two texts on the same topic.