

Kindergarten

READING UNIT 5

Readers get to know Characters

UNIT SUMMARY

This unit encourages students to explore characters and other story elements by working in partnerships and acting out books. Students make inferences about what characters are thinking and feeling. In this unit student's comprehension skills are strengthened.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Readers respond to stories to make them personally meaningful and to share them with others.

Readers can make inferences about based on evidence from the text.

EQ:

How might I respond to a story to make it personally meaningful

How might I share my interpretation of a story with others?

How can I share my ideas about the characters and stories with others?

I CAN STATEMENTS

I can use post it notes to mark pages I want to talk about with my partner.

I can ask and answer questions about key details in a text.

I can retell and respond to familiar stories, including key details.

I can identify characters, settings, and major events in a story, using key details.

I can compare the adventures and experiences of characters in familiar stories.