

# Kindergarten

## WRITING UNIT 1

### Launching Writer's Workshop

#### UNIT SUMMARY

This is the introduction to Writer's Workshop. The students learn the structures and routines of the workshop model. They use combinations of drawings, letters and words to record their stories and write about things they know a lot about. Students work at an individual pace with the majority of children using inventive spelling. They learn to stretch their ideas across the pages. Students can choose to write a variety of books, such as stories or informational books.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

Writers need routines and agreements to develop independence and respect.  
Writers use pictures and words to communicate.

##### EQ:

What do I need to do to be an organised and independent writer?  
How do writers use words and pictures to communicate?

#### I CAN STATEMENTS

I can generate ideas for stories from my own life.  
I can plan my story across my fingers or by touching the pages of a booklet.  
I can write some letters/words to match my pictures.  
I can stretch out words, recording initial sounds.  
I can use tools like an alphabet chart.  
I can maintain a Writer's Folder.  
I can work independently.