

Kindergarten

WRITING UNIT 5

Explanatory: 'How To' Books

UNIT SUMMARY

In this unit, the students explore different procedural texts and experiment with how to write clear instructions. They will choose topics they know a lot about and write their own texts to teach others. Features introduced include: instruction words, numbering, diagrams and labels, sequencing words, and a "telling" voice. We will continue to reinforce conventions learned in the previous unit.

ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

EU:

Writers develop and refine their ideas to communicate their experiences.
Writers identify their purpose and audience and choose their form accordingly.

EQ:

How can I use my own experiences to write stories that entertain readers?
What tools and craft moves can I use to make my story better?
How can a writing partner make my story better and more enjoyable to read?

I CAN STATEMENTS

I can practice the steps in a process before writing.
I can write and illustrate the steps in a process.
I can label illustrations.
I can re-read to make sure the process is complete.
I can collect information to write about.