

# Kindergarten

## WRITING UNIT 6

### Personal Narrative

#### UNIT SUMMARY

In this unit, students will write stories from their own lives. They will investigate how to stretch out small moments in their stories, use story telling language and write stories with a beginning, middle and end. Students will be introduced to writing partners and how they can assist with planning and revising each other's writing. They will continue to reflect on how they can use conventions in their writing such as stretching out their words, leaving spaces, using words from the word wall, and using appropriate punctuation.

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

Writers develop and refine their ideas to communicate their experiences.  
Writers identify their purpose and audience and choose their form accordingly.

##### EQ:

How can I use my own experiences to write stories that entertain readers?  
What tools and craft moves can I use to make my story better?  
How can a writing partner make my story better and more enjoyable to read?

#### I CAN STATEMENTS

I can write a true story in the order that it happened.  
I can use mentor texts to help me consider an audience and purpose.  
I can use tools such as the word wall, alphabet pictures/letter, and personal word wall.  
I can work with a writing partner to improve my work.  
I can add details to my writing and pictures to improve my writing.