



SOCIAL STUDIES SCOPE & SEQUENCE Pre-K – Grade 2

The Scope and Sequence document represents an articulation of what students should know and be able to do. The document supports teachers in knowing how to help students achieve the goals of the standards and to understand each standard conceptually. It should be used as a tool to assist in planning and implementing a high quality instructional program.

- The units provide a snapshot of instruction across a year.
- The unpacking section contains rich information and examples of what the standards and benchmarks mean.
- The progressions provide valuable information for pre-assessment as well as information on what follows.

Social Studies Standards:

Standard 1: Time, Continuity, and Change

Learners understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.

Standard 2: Connections and Conflict

Learners understand the causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.

Standard 3: People, Places and Environment

Learners will understand the interactions and relationship between human societies and their physical environment

Standard 4: Culture

Learners understand cultural and intellectual developments and interactions among and within societies.

N.B.: In the benchmarks for this standard, the term "belief systems" refers to an ordered, established body of thinking and faith that influence one's perceptions of self and the world. It includes such concepts as religion, philosophies (including political and economic), and science.

Standard 5: Society & Environment

Learners understand social systems and structures and how these influence individuals.

Standard 6: Governance & Citizenship

Learners understand why societies create and adopt systems of governance and how these systems address human needs, rights, and citizen responsibilities.

Standard 7: Production, Distribution & Consumption

Learners understand fundamental economic principles and ways in which economies are shaped by geographic and human factors

Standard 8: Science, Technology & Society

Learners understand how societies have influenced and been influenced by scientific developments and technological developments

Pre-K Units Johannesburg

Unit 1	Unit 2
Me, Myself, and I	Celebrating

Kindergarten Units Johannesburg

Unit 1	Unit 2	Unit 3
My Classroom and Me: Rules and Responsibilities	All About Awesome Me	Celebrating My Culture

Multiage Units (Pre-K & Kindergarten) Pretoria

Unit 1	Unit 2	Unit 3
Our Communities, Our Connections	Celebrating Our Cultures	Celebrating the Culture We Live In

Grade 1 Units

Unit 1	Unit 2
People and Resources	Long Ago and Today

Grade 2 Units

Unit 1	Unit 2	Unit 3
Rights and Responsibilities	Farm to Table	Around the World Through Stories

Standard 1: Time, Continuity, and Change

Learners understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage		Family as Context	Local Community (City or Town)
	The Individual and Their Environments	The Individual and Their Environments		
1.1 Differentiate between people, places, and events in the immediate and distant past, the present, and the future.	<i>Me, Myself & I Communities and Connections</i> Retell stories about past events and people.	<i>All About Awesome Me/ Celebrating My Culture/Our Communities, Our Connections</i> Identify stories about past events, people, places or situations	<i>Long Ago & Today</i> Differentiate between people, places and events in the past present and future.	
1.2 Know different stories about past events, people, places, or situations.				<i>Around the World Through Stories</i> Relate stories about past events, people, places or situations to help our understanding of the past and present.

Standard 2: Connections and Conflict

Learners understand the causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage		Family as Context	Family as Context
	The Individual and Their Environments	The Individual and Their Environments		
2.1 Give examples of conflict, cooperation among individuals and groups.	<i>Our Communities, Our Connections</i>	<i>Our Communities, Our Connections</i> <i>Me and My Classroom</i>		
2.2 Identify and describe factors that contribute to cooperation	<i>Me, Myself, and I</i>	<i>Me and My Classroom</i>		

and factors that may cause conflict.	<i>Our Communities, Our Connections</i>	<i>Our Communications, Our Connections</i>		
2.3 Understand that some ways of dealing with disagreements work better than others and that people who are not involved in a disagreement may be helpful in solving it.				Roles & Responsibilities Identify that some ways of dealing with disagreements work better than others.
Standard 3: People, Places and Environment				
Learners will understand the interactions and relationship between human societies and their physical environment.				
Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage		Family as Context	Family as Context
	The Individual and Their Environments	The Individual and Their Environments		
3.1 Explain the concept of location				
3.2 Describe ways in which people depend on the physical environment			<i>People and Resources</i>	
3.3 Distinguish between land forms and determine the influence of these and other geographic features on human populations and cultures				
3.4 Differentiate between ways in which people from different cultures think about and adapt to the physical environment				

Standard 4: Culture

Learners understand cultural and intellectual developments and interactions among and within societies.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage		Family as Context	Family as Context
	The Individual and Their Environments	The Individual and Their Environments		
4.1 Describe various forms of institutions (e.g., family, school, church, clubs) and how people in those organizations interact				
4.2 Identify regional folk heroes, stories, or songs that have contributed to the development of the cultural history of a region.	Celebrating the Culture we Live In	Celebrating the Culture we Live In Celebrating Culture		
4.3 Compare and contrast social environments in different cultures				
4.4 Describe the expectations of how to act in one's own culture and compare this with behavioral expectations of other cultures	Celebrating Culture			

Standard 5: Society & Environment

Learners understand social systems and structures and how these influence individuals.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage			
	The Individual and Their Environments	The Individual and Their Environments	Family as Context	Family as Context
5.1 Recognize that individual people are part of a group	All Units Identify connections between who they are as a person and their place in the world. Our Communities, Our Connections	All Units Recognize that individual people are part of a group. Our Communities, Our Connections		All Units Identify roles and behaviors that people demonstrate when in group situations
5.2 Identify appropriate and inappropriate social behavior and the impact of making choices about behavior.	All Units Sharing; your impact on others; manners Our Communities, Our Connections	Our Communities, Our Connections	Recognize culturally and contextually appropriate social behavior and the impact of making choices about behavior.	
5.3 Distinguish themselves, as individuals, from others		All About Me: Identify differences between themselves and others		
5.4 Explain why people live in social groups			Roles and responsibilities of family members	
5.5 Identify opportunities for choice in personal identity				Systems, and personal choice of roles (rules – complex, Johannesburg, etc.)

Standard 6: Governance & Citizenship

Learners understand why societies create and adopt systems of governance and how these systems address human needs, rights, and citizen responsibilities.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage			
	The Individual and Their Environments	The Individual and Their Environments	Family as Context	Family as Context
6.1 Give examples of rights and responsibilities of the individual in relation to his or her social group, including the characteristics of good citizens.		Identify rights and responsibilities of the individual in relation to his or her social group, including the characteristics of good citizens.	Describe rights and responsibilities of the individual in relation to his or her social group, including the characteristics of good citizens.	Explain rights and responsibilities of the individual in relation to his or her social group, including the characteristics of good citizens
6.2 Identify sources and purposes of authority in various settings (e.g. mayor, ruler, principal, teacher).	Our Community Classroom	Our Community		
6.3 Explain reasons for the importance of leadership and service			Identify qualities that leaders need in order to meet their responsibilities.	Explain reasons for the importance of leadership and service
6.4 Identify various principles used for decision-making and problem solving (fairness, cooperation, individual responsibility)				
6.5 Describe the impact of religious institutions, government agencies, and civic groups on their lives				

Standard 7: Production, Distribution & Consumption

Learners understand fundamental economic principles and ways in which economies are shaped by geographic and human factors

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage			
	The Individual and Their Environments	The Individual and Their Environments	Family as Context	Family as Context
7.1 Distinguish between needs and wants				
7.2 Understand why people make choices about how to satisfy wants and needs				Explain why people make choices about how to satisfy wants and needs
7.3 Describe roles resources play in our daily lives				Identify Institutions that are part of economic systems
7.4 Describe how we depend upon people with specialized jobs				
7.5 Distinguish between goods and services				Describe how goods and services can be exchanged

Standard 8: Science, Technology & Society

Learners understand how societies have influenced and been influenced by scientific developments and technological developments.

Benchmarks	Performance Indicators			
	Pre-K	Kindergarten	Grade 1	Grade 2
	Multiage			
	The Individual and Their Environments	The Individual and Their Environments	Family as Context	Family as Context
8.1 Distinguish between a “tool” and “technique”				
8.2 Describe examples in which tools and techniques have changed the lives of people				
8.3 Recognize some of the most important tools in contemporary life				Identify reasons and requirements for making tools and developing techniques