

JOHANNESBURG ES PROFILE

AMERICAN INTERNATIONAL SCHOOL OF JOHANNESBURG

A STUDENT POPULATION FROM
46 COUNTRIES



STUDENTS

- There are 278 students representing 46 countries in the Johannesburg ES.
- Total population = 1045 across 4 divisions (2 School Campuses).

ES POPULATION

16% American, 12% South-African, 8% British, 8% Indian, 5% Dutch.

ACTIVITIES

Students in grades 1 to 5 have numerous opportunities to enroll in co-curricular activities that take place after school. These include: Track and Field, Soccer, Swimming, Dance, Cooking, Tennis, Golf, Karate, Chess, First Lego League.

SERVICE

Service learning opportunities are embedded in a unit of study at each grade level. Students can also engage in service learning projects as part of our co-curricular activities. Students are also encouraged to independently take action to solve problems that have identified within our community.

Dr. Andy Page-Smith
School Director

Barbara Rynerson
Johannesburg Campus
Elementary School Principal

Jill Bellamy
Johannesburg Campus
Elementary School Assistant Principal

John Gaston
Johannesburg Campus
Elementary School Counselor

OUR VISION

Together we dare to imagine, inspire to succeed, and courageously make a difference

OUR MISSION

Inspired Learners: Connected, Creative, and Courageous

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CO-CURRICULAR
ACTIVITIES

**38 ES
TEACHERS
FROM ACROSS
THE GLOBE**

- There are 38 elementary school teachers on the Johannesburg campus, 19 of whom hold Masters Degrees.
- Our teachers come from the United States, South Africa, New Zealand, Australia, Columbia, the UK, Trinidad, and Canada.

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GRADING SYSTEM

The Elementary School descriptive grading criteria for learning outcomes

NOT APPLICABLE	This standard has not been assessed during this reporting period.
DEVELOPING	This student does not meet the standard with support. The student has limited understanding of the key concepts, processes, and skills.
APPROACHING	The student is beginning to, and occasionally does, meet the standard with support. The student is beginning to grasp and apply the key concepts, processes, and skills.
PROFICIENT	The student consistently and independently meets the standard. The student grasps and applies the key concepts, processes, and skills.
EXEMPLARY	The student consistently exceeds the standard. The student demonstrates an exceptional in-depth understanding of the key concepts, processes, and skills, and transfers their understanding within other contexts.

ES CURRICULUM – JOHANNESBURG CAMPUS

The elementary years of school develop important skills and dispositions toward learning. Our teachers foster students' natural wonder about the world while ensuring that they develop a growth mindset toward learning. Our conceptually based curriculum is aimed to meet the varying needs of students from diverse backgrounds. We focus on the social, emotional, physical, artistic, and academic development of the child.

The elementary school uses a balanced literacy approach to teaching reading and writing. Readers and Writers Workshops are at the core of our literacy program. We dedicate large blocks of time to teaching literacy throughout our school day to develop students who are passionate readers and writers.

Our math program is designed to promote conceptual understanding, problem-solving and mathematical reasoning. Emphasis is placed on developing strong number sense in students while ensuring that students have a wide repertoire of strategies for solving problems and explaining their thinking and reasoning to others.

Our students visit specialist teachers in art, music, physical education, library, and Spanish. Classroom teachers focus on language arts, science, social studies, and mathematics. We have a strong learning support program where learning support teachers, along with our counselor, work collaboratively with classroom teachers to meet the needs of students who require academic, social, and/or English language support.

We recognize the essential role that parents play in the education of their children. Our caring and experienced teachers partner with parents to meet the needs of each child.