

# GRADE 1

## WRITING UNIT 1

### *Building a Community of Writers*

#### UNIT SUMMARY

Building on from Kindergarten, this unit is focused on building good writing habits, getting to know each other as writers, and understanding our roles and responsibilities within the writing community, including how we take care of ourselves, our space and each other. Writer's will review the Writing process, learning how to plan their books across pages, draft and then edit their writing. Ensuring illustrations match and enrich the text will also be revised. Expectations will be set for writing in Grade 1, including volume of writing. writing conventions including spacing, capitalisation, and punctuation so that it is easier for readers to understand what the author is trying to say. A big learning point for children in this unit is learning to take risks with spelling and conventions. Students will continue to build on their ability to use strategies and tools to write unfamiliar words. Students will also learn how to support their writing partners with planning, revising and editing, including fixing words they should know how to spell. Formation and placement of letters will also be reinforced during this unit, (Note that not all students will have been taught the formation of all lower-case letters.)

#### ENDURING UNDERSTANDINGS (EU) / ESSENTIAL QUESTIONS (EQ)

##### EU:

- People have **roles** and a shared **responsibility** towards creating a supportive **community**.

##### EQ:

- What are my **roles** during Writer's Workshop?
- What are my **responsibilities** as a part of a supportive writing **community**?
- How does being part of a supportive writing **community** help develop writers?

#### I CAN STATEMENTS

- I can write independently.
- I can give my writing buddy feedback on their writing.
- I can use different strategies to spell words I don't know.
- I can leave spaces between words.
- I can use capital letters and full stops.
- I can use the writing process.

Elementary  
**SCHOOL**