



## K- 5 Elementary School Standards Based Report Card

Dear K-5 Parents,

At AISJ, we report on your child's academic and social growth using a set of international benchmarking standards. Each child is measured against the same set of standards.

### What is Standards Based Reporting?

A Standards-Based reporting system is designed to inform parents about their child's progress towards achieving specific learning standards and to provide feedback that is more detailed regarding the progress children are making towards specific content indicators at each grade level. This report card allows parents and students to understand more clearly what is expected at each grade level. With this understanding, parents will be better able to guide and support their child helping him/her to be more successful. The Standards-Based report card measures how well an individual student is doing in relation to the grade level standards, not the work of other students. This will give parents a better understanding of their child's strengths and areas for growth, and encourage all students to do their best. Standards-Based report cards encourage students to demonstrate their ability to apply skills and knowledge beyond grade level expectations. This is evidenced by the fact that it is possible to achieve a scale placement of *Exemplary*. Performance at this level is characterized by self-motivation and the ability to apply skills and demonstrate understanding with consistent accuracy, independence, and a high level of quality.

We would like to remind you that a report card must provide accurate information about the student in focus within the context of the school and in relation to our standards. In composing reports, teachers analyse all available assessment information in order to present a comprehensive and accurate profile of a student's strengths and the areas in need of the greatest focus.

The narrative comments are extremely important and must be considered alongside the achievement scale indicator allocated.

### There are 5 possible indicators your child may receive as follows:

Exemplary- The student consistently exceeds the standard. The student demonstrates exceptional in-depth understanding of the key concepts, processes and skills, and transfers their understanding within other contexts.

Proficient- The student consistently and independently meets the standard. The student grasps and applies the key concepts, processes and skills.

Approaching- The student is beginning to, and occasionally does, meet the standard with support. The student is beginning to grasp and apply the key concepts, processes and skills.



Developing- The student does not meet the standard with support. The student has limited understanding of the key concepts, processes and skills.

Not Applicable- this shows areas of the curriculum that we have not covered yet, but will become a focus later in the year.

We also wish to let you know that when a teacher writes your child's report card, a child's progress and development is evaluated for this time period (end of the first semester) and not against the standard at the end of the year. Our teachers work together, discuss, and calibrate student learning and evaluate student work, to be able to look at what each standard and benchmark looks like at each semester. These expectations can look different and therefore, your child may be marked the same at each semester, meaning that they did improve and the target has moved.

We believe that your understanding of what is expected of your child and how well he or she is progressing towards the goals at his or her grade level is very important. We look forward to working together to provide your child with the knowledge and tools to be successful and to reach his or her fullest potential.

**It is important to note that:**

- Students who have not been in school for more than 20 days, will not receive a report card.
- Students with English Language Learner (ELL) needs are being assessed against the same Standards and Benchmarks as all other students in their grade.

We hope you enjoy celebrating your child's successes and supporting them to set targets for further development.

Yours sincerely,

Ben Hart

Elementary Principal